DISCIPLINE DESCRIPTION

1. Information on the study programme

1.1 Academic institution	**UNIVERSITY OF ORADEA**
1.2 Faculty	**FACULTY OF ENVIRONMENTAL PROTECTION**
1.3 Department	**FORESTRY AND FOREST ENGINEERING**
1.4 Field of study	**FORESTRY ENGINEERING**
1.5 Cycle of study	**BACHELOR**
1.6 Study programme/Qualification	**FORESTRY ENGINEERING**

2. Information on the discipline

2.1 Name of discipline			Foreign Language I			
2.2 Course holder						
2.3 Seminar/Laboratory/Project holder			Assoc. Prof. Anamaria Supuran			
2.4 Year of study	I	2.5 Semester	I	2.6 Type of evaluation	Summative	2.7 Regime of discipline	O

(C) Compulsory; (O) Optional; (E) Elective

3. Total estimate time (hours per semester of didactic activities)

3.1 Number of hours per week	1	out of which: 3.2 course		out of which 3.3 seminar/laboratory/project	1
3.4 Total hours in the curriculum	14	out of which: 3.5 course		out of which 3.6 seminar/laboratory/project	14
Time allotment					36 hours
Study assisted by manual, course support, bibliography and notes					12
Additional documentation in the library/ on specialised electronic platforms and in the field					6
Preparation of seminars/laboratories/ topics/reports, portfolios and essays					12
Tutorship					
Examinations					6
Other activities..................................					

3.7 Total hours of individual study	36
3.9 Total hours per semester	50
3.10 Number of credits	2

4. Prerequisites (where appropriate)

4.1 curriculum	English language studied in highschool (grammar, vocabulary)
4.2 competences	Competences in using English language in written and verbal form

5. Conditions (where appropriate)

5.1. related to course	
5.2. related to seminar/laboratory/ project	

6. Specific competences acquired

Professional competences	▪ Effective communication in English in a professional and cultural context through the use of specific registers and linguistic variants both in speech and writing. ▪ Usage of the techniques of translation and oral and written mediation from language A to language B and vice versa in general and semi-specialized areas ▪ Adequate application of the general techniques of documentation, search, classification and storage of information, usage of software (electronic dictionaries, databases), rules of proofreading of texts, and document archiving Networking in different institutional contexts (school, economic enterprise, NGOs) and the use of semi-specialized and general knowledge in professional fields of the specialization
Transversal competences	▪ Optimal management of professional tasks and their execution in time rigorously, efficiently and accountable; ▪ Applying the techniques of networking in a team; empathic interpersonal communication capacity and assumption of specific roles within the team work aimed at streamlining the group's work and saving resources, including human resources ▪ Identification and use of effective learning methods and techniques; extrinsic and intrinsic motivations awareness of lifelong learning ▪ Efficient use of various ways and techniques of learning - training for the acquisition of information and electronic bibliographic databases, both in Romanian and in an international language, and assess the need and usefulness of extrinsic and intrinsic motivations of lifelong education.

7. Objectives of discipline (coming from the specific competences acquired)

7.1 General objective	▪ Acquiring general knowledge of English in food processing technology through the latest methods and means of teaching / learning (computer-assisted learning, use of video, DVD, cassette, etc.)
7.2 Specific objectives	▪ Acquiring general language in different contexts ▪ To use appropriately language in an academic environment ▪ The usage of electronic dictionaries and other sources of information

8. Content*/

8.1 Course	Methods of teaching	No. of hours/Remarks
Bibliography		

8.2 Seminar	Methods of teaching	No. of hours/ Remarks
1. Noun. Number. Regular and Irregular Plural. Latin and Greek Plural. CV (Europass) and Letter of Intent.	Explanations, exercises exemples, dialogue, role play	2
2. Definite, Indefinite and Zero Article . Simulation of a job interview.	Explanations, exercises exemples, dialogue, role play	2
3. Possessive adjectives and pronouns. SWOT Analysis	Explanations, exercises exemples, dialogue, role play	2
4. Present Tense Simple and Continuous. Form and Usage. Studied disciplines and competences in forestry sector	Explanations, exercises exemples, dialogue, role play	2
5. Future Tense Simple and Continuous. Other Ways of Expressing the Future. Form and Usage. Jobs and competences in forestry.	Explanations, exercises exemples, dialogue, role play	2
6. Past Tense Simple and Continuous. Form and Usage. Forestry– general information. Ecosystems.	Explanations, exercises exemples, dialogue, role play	2
7. Present Perfect Simple and Continuous. Forestry in Romania.	Explanations, exercises exemples, dialogue, role play	2
8.3 Laboratory		
8.4 Project		

Bibliography
1. Cohen, A. & Macaro, E. (Eds.) (2007). *Language learner strategies: Thirty years of research and practice.* Oxford: Oxford University Press
2. Comfort, Jeremy; Hick, Steve; Savage, Allan. Basic Technical English Oxford University Press, 1991
3. Dörnyei, Z. (2001). *Motivational strategies in the language classroom*. Cambridge, UK: Cambridge University Press
4. Fotos, S. & Browne, C. M. (Eds.) (2004). *New perspectives on CALL for second language classrooms.* Mahwah, NJ: Lawrence Erlbaum
5. James, P. (2001). *Teachers in action: Tasks for in-service language teacher education and development.* Cambridge: Cambridge University Press
6. Supuran Anamaria, 2016, *English for Environmental Sciences*, Treira Publishing House.

* The content, respectively the number of hours allocated to each course / seminar / laboratory / project will be detailed during the 14 weeks of each semester of the academic year.

9. Corroboration of discipline content with the expectations of the epistemic community, professional associations and representative employers from the field corresponding to the study programme

- By acquiring knowledge in English, students will have a consistent portfolio in accordance with the partial competencies required for possible occupations foreseen by RNCIS
- The course exists in the curriculum of similar universities and faculties in Romania
- The course content is very well appreciated by the specialized institutions that have as employees the graduates of this course

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the final grade
10.4 Course			
10.5 Seminar	Ability to communicate in English, both in oral and written form.	Summative evaluation – exam –oral or written exam.	80%
	Requirements for 10. Attendance of the seminar in a percent of 100%, an interested and active attitude; correct solving of exercises, very good performance in the exam	Evaluation of speaking activity and of the homework portfolio accompplished by the students.	20%
10.6 Laboratory			
10.7 Project			
10.8 Minimum standard of performance			
Attendance at the seminar 80% and solving a minimum number of exercises; minimum performance at the exam.			

Date of completion   Signature of course holder**   Signature of seminar laboratory/project holder **

28.09.2020   Assoc.prof. Anamaria Supuran
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Date of approval in the department   Signature of the Head of Department

......01.10.2020.....................   Lect.dr. Adrian Timar
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Dean signature

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